

**PROJECT SUMMARY**

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<b>REFERENCE:</b>	<b>158582-TEMPUS-1-2009-1-EG-TEMPUS-JPHES</b>
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**TITLE:** **Egyptian Neonatal Network for Training Paediatricians**

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**DESCRIPTION:** Care of the newborn in Egypt has improved greatly over the last decade. There is a reduction in neonatal mortality and an increase in the number of survivors of low-birth-weight babies. However, the quality of survival of those babies does not attract as much attention as their number. The primary cause of death of a baby is not identified in the patient record. Furthermore, there is an increased interest among health care providers to focus on neonatal care as it is the area that represents the highest mortality rate in children aged less than five years and high morbidity among survivors. To improve the quality of care, the medical community needs to know how to perform patient-oriented research in neonates. Five collaborating neonatal intensive care units from different Egyptian Universities (Mansoura, AlAzhar, Ain Shams, Tanta, Assuit, and Alexandria) will join the ENN project. All of them admit sick newborns and they will share the predefined set of patient database using the internet as the tool of communication. Each Unit has a good reputation in its region. This will encourage other Units from nearby Hospitals (governmental, NGO, etc) to join. The EU partners (Spain, Germany and UK) are members of Euroneonet, a structure we need to imitate and join later. They will share in advice, training and quality control.

The main objective is to establish a national network of trained Egyptian Paediatricians capable to use electronic health records and conduct leading multi-disciplinary, collaborative research dedicated to the improvement of neonatal health and health care to international standards. This will be done through setup a neonatal database, participating in the development of academic staff and their clinical colleagues working outside universities regarding education and innovative research capabilities that can result in improved health and the quality of health care and provide basis for health policy planning and quality improvement and join other international networks. This is will be achieved over a period two years by doing a series of activities in network design and research awareness, training of staff and researchers from universities and outside the academic institutions and communication with health care leaders and similar international networks . The sustainability and dissemination of The ENNTP has been favoured by the logic of mutual interest for all the partners (Egyptian Universities and EU partners) who are able to conduct leading multi-disciplinary, collaborative research dedicated to the improvement of neonatal health and health care to international standards. Data entry will be done using the ENN website.

At the national level: Every University in the project will be committed to recruit around 6 centres from nearby hospitals to join ENN. The representatives of Egyptian Universities are well known names in the country and can influence others and conduct the training workshops in their region. To encourage active participation of the members of participating centres all over Egypt, regular 4-monthly and annual reports will be sent to them. They will be invited to the annual meeting. The most committed ones will be rewarded by giving them the chance to present their Unit data and achievement in the meeting or in the newsletter. Contact stakeholders: We plan to obtain a real support by active involvement of the top managers in the project's design and life via interviews, conferences etc. Contacts will be established, early in the project, with the Ministry of Health and two big NGOs (Egyptian Association of Neonatology and Egyptian society of premature and neonatal care) which recognized the importance of the project in Egypt and will allow many presentations about ENN in their national conferences. The National Partners are active board members in both societies. ENN used ICD10 designed by World Health Organization to define diagnoses in its database.

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**INVOLVED PARTNER COUNTRIES' INSTITUTIONS:**

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- AL Azhar University, Faculty of Medicine for Girls (EG)
- Alexandria University, Faculty of Medicine - University Children's Hospital, El-Shatby (EG)
- Ain Shams University (EG)
- Tanta University (EG)

**REQUESTED GRANT:** 623,986.00

**CONTRACT DURATION:** 36 months

**PROJECT SUMMARY**

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**REFERENCE:** 158632-TEMPUS-1-2009-1-EG-TEMPUS-JPCR

**TITLE:** Diploma Public Policy and Child Rights

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**DESCRIPTION:** The Wider objective of the project Diploma in Public Policy, Children's Rights and Advocacy (DPPCR) to promote a culture in Egypt and Jordan where children's rights are respected, protected and fulfilled through improved policies and practices. The first Specific objective is to build a cadre of practitioners working with and for children that are effectively using their skills and knowledge to influence adequately funded, evidence-based and child rights oriented public policies, programmes and practices.

The second Specific objective is to ensure that by the end of the project 4 universities in Egypt and Jordan are teaching a Diploma on child rights and public policy that bridges academic teaching and research to inform evidence-based policies and practice. To reach these objectives, the consortium universities will engage in the development of course contents for face to face and blended learning during the first year of DPPCR's implementation. In order to generate evidence and create learning material reflecting the situation in each one of the partner countries, the project partners will engage in participatory development of learning materials, small research workshops and international student programmes.

The implementation of the diploma will start in October 2010 and will be accompanied by teacher exchanges making students from both the PC and EU countries profit from international expertise and intercultural learning settings. The diploma programme will be institutionalized in the four partner universities from the start. This ensures ongoing teaching of the course beyond the project's lifetime.

In the second year of DPPCR international student seminars and research workshops will take place. These will be continued through 2012. In the last year of implementation the process of setting up the diploma and its first results will be assessed. The result of the assessment will be published online and in print and made available to the interested public. The idea of this activity is to promote good practice in higher education reform and show strengths and weaknesses of the project proposal. Throughout the project's lifetime, the consortium will liaise and network with different stakeholders in the field of Children's Rights, Health, Development Cooperation and other important sectors for the project.

The aim is to set up strong cooperation that will continue as working relationships beyond 2012. Through these networks, a website and by other means the consortium will disseminate knowledge about the diploma course, research results and the project in general. Accompanying the diploma development, teacher trainings on blended learning and the transfer of evidence into practice will be offered for lecturers from partner country universities.

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- Assiut University (EG)
- Hashemite University (JO)
- The University of Jordan (JO)

- UNICEF Egypt (EG)
- UNICEF Jordan (JO)

**REQUESTED GRANT:** 948,156.00

**CONTRACT DURATION:** 36 months

**PROJECT SUMMARY**

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**REFERENCE:** 158748-TEMPUS-1-2009-1-IT-TEMPUS-JPCR

**TITLE:** Establishing A New Master Degree in Sustainable Crop Protection

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**DESCRIPTION:** The principal aim of the project is to establish a new joint master Degree in Sustainable Crop Protection (SCP) by collaborative efforts of universities from EU (Italy, Greece and Spain) and different universities in Egypt in the agriculture field. The new MSc degree complies with the higher education objectives in partner countries in particular with the strategic priorities of the agricultural faculties and in terms of new postgraduate studies for professionals in the Crop Protection.

Moreover, the new curricula will address the pressing need for professionals who can successfully make steps forward in the growing and changing Agriculture and industry sectors. It will contribute to agricultural higher education distinction in Plant Pathology, Biological Control, Entomology, Crop Production, Horticulture; Food Safety and many other agriculture sciences. In engagement, this MSc program introduces a e- learning program, and responds to the needs of agriculture and crop protection that consider very important to partner countries and other neighbouring countries. In this regard, the project has the following specific objectives:

- 1) to introduce "a new joint master degree in Sustainable Crop Protection (SCP) recognized among EU and partner universities;
- 2) To create and update curricula in the field of SCP sciences and to improve teaching methods, material, environment, laboratory and library facilities at partner universities.
- 3) To strength the links between the university and labour market and to sustain graduate employability.

The project will establish a fully-equipped Pedagogical and Sustainable Crop Protection Centers at partner countries. Teachers and technicians from each partner will be trained in the new technologies, in pedagogical techniques for recent work with computers, and in e-learning techniques. The project takes advantage of various expertises available in consortium EU and EG universities to retrain academic and administrative staff, as well as student mobility.

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  - Assuit University (EG)
  - South Vally University (EG)
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**REQUESTED GRANT:** 726,642.00

**CONTRACT DURATION:** 36 months

**PROJECT SUMMARY**

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**REFERENCE:** 158979-TEMPUS-1-2009-1-UK-TEMPUS-SMGR

**TITLE:** Leadership in Higher Education Management

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**DESCRIPTION:** The main objective of this project is to improve leadership, governance and management of MEDA region higher education and converge it with that of EU universities. The project's partners are joining forces in a Structural Network under the EU-funded TEMPUS Programme to respond to the Modernisation Agenda of the European Union and to the need to invest in people, to support future leaders and encourage the professionalization of higher education management at all levels.

The project's objective falls under governance reform section which is a regional priority for the MEDA region and it cover three main regional sub priorities namely:

- 1) University management and student services,
- 2) Institutional and financial autonomy and accountability and
- 3) Development of International relations

As for the national priorities, each partner country shares at least one (if not all) of these priorities. The Project is designed to provide a dedicated service of support and advice on leadership.

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- Fayoum University (EG)
- EinShams University (EG)
- Ministry of Higher Education and Scientific Research, Egypt (Associate Partner) (EG)
- University of Sfax (TN)
- University of Sousse (TN)
- Ministry of Higher Education, Scientific Research and Technology, Tunisia (Associate Partner) (TN)
- Modern University of Business and Science (LB)
- Beirut Arab University (LB)
- Ministry of Higher Education, Lebanon (Associate Partner) (LB)
- King Hassen II University (MA)
- Cadi Ayyad University in Marakesch (MA)
- Ministry of Higher Education, Morocco (Associate Partner) Ministère De L'éducation Nationale De L'enseignement Supérieur De La Formation Des Cadres Et De La Recherche Scientifique (MA)
- Superior Institute for Science and Technology (MA)

**REQUESTED GRANT:** 1,489,693.00

**CONTRACT DURATION:** 36 months

**PROJECT SUMMARY**

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**REFERENCE:** 159210-TEMPUS-1-2009-1-ES-TEMPUS-JPHES

**TITLE:** Mediterranean Innovation Alliance (MEDINNOALL)

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**DESCRIPTION:** The overall objective of the project is to bring innovative thinking into the region's Higher Education and to enhance universities' ability for encouraging and conducting collaboration with their economic environments. The project will promote the development of sustainable partnerships between universities and enterprises in the South-Mediterranean region through the establishment of Centres of Excellence in Knowledge Transfer at 12 universities in Morocco, Tunisia, Egypt and Algeria.

One of the main goals of the project is to strengthen the universities' capacities in initiating and supporting innovation and technological learning processes in enterprises through the development of implementation of Technology and Innovation Audits as a tool for structured technological analysis and diagnosis. Based on the European experience this tool helps map the critical issues for company's technological and innovative potential and serves as a launch pad for innovation. During the testing phase of the service in the 2nd and 3rd project year the consortium plans to conduct approx. 864 Assisted Innovation Diagnosis and develop subsequent Innovation Support Plans for at least 240 North-African enterprises. To facilitate these processes the consortium will implement an extensive training programme aiming at the creation of a pool of Knowledge Transfer Professionals among the universities and with the involvement of representatives of national Business Associations. The development of a regional Mediterranean Alliance for the promotion of Knowledge Transfer and Innovation as well significant number of national and regional information and networking events planned within the project will contribute to the increased entrepreneurship and innovation culture at various academic, economic and political levels.

As a result of the project the universities will not only improve the visibility and relevance of their own research capacities but also the understanding of the technological processes and innovation capacities of the business world. The creation of the units for institutionalized implementation of the Knowledge Transfer and Technology Audits services will be the key input for higher education institutions' contribution to the improved technological and innovation performance as well as generation of further socio-economic benefits.

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- University of Mostaganem (DZ)
- University Dr Tahar Moulay of Saida (DZ)
- Oran Chamber of Commerce and Industry (DZ)
- Sidi Mohammed Ben Abdellah University (MA)
- University Cadi Ayyad (MA)
- University Mohammed V Soussi (MA)
- Confédération Générale des Entreprises du Maroc - Union Régionale du Centre Nord (MA)
- Higher Institute of Technological Studies of Sousse (TN)
- Higher Institute of Technology of Zaghouan (TN)
- Higher Institute of Technology of Jendouba (TN)
- Fédération Nationale de la Mécanique (UTICA) (TN)

- Alexandria University (EG)
- South Valley University (EG)
- University of Helwan (EG)
- Federation of Egyptian Chamber of Commerce (EG)
- Ministry of Higher Education (MA)
- Ministry of Higher Education, Scientific Research and Technology of Tunisia (TN)
- Supreme Council of Universities (EG)

**REQUESTED GRANT:** 1,426,500.00

**CONTRACT DURATION:** 36 months

**PROJECT SUMMARY**

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**REFERENCE:** 159218-TEMPUS-1-2009-1-ES-TEMPUS-JPGR

**TITLE:** Towards an Internationalisation of Higher Education Network for MEDA Region (TIES)

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**DESCRIPTION:** The project has as its main objective to "develop institutional capacity in the area of internationalisation for MEDA country institutions through the transfer of know-how, managerial capacities and good practice for the management of IROs (International Relations Offices)". Specifically, the project aims to develop an internationalisation culture through regional actions; provide appropriate knowledge and means and methods to improve internationalisation actions of MEDA partner country institutions; and create a recognised regional network for internationalisation for good practice transfer.

The project partnership is comprised of 3 European partners with expertise in institutional internationalisation (UA, UPMF, and TUGM) and 12 partners from the MEDA region, hailing from Algeria, Tunisia, Egypt, Jordan, Morocco and Lebanon (2 per country). All seek to improve their international relations management.

The project includes different types of actions, including on-site observation sessions to European partners, human resources development for both top-level management (Strategic level) and IRO staff (Practical level), the development of strategic internationalisation plans for the participant institutions (with a period until 2015) and, the main output, a formalised regional network dedicated to internationalisation. All the activities are designed to be complementary and drive the participants towards a more innovative and united approach to internationalisation and the management of international relations, and also seek to improve the important regional, strategic and political dimensions that current practice lacks.

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**REQUESTED GRANT:** 771,693.00

**CONTRACT DURATION:** 36 months